

Syllabus Book

3rd Year B. Tech. Information Technology



P P Savani University

School of Engineering

Department of Information Technology

Effective from: 2019-20

Authored by: P P Savani University

| P P SAVANI UNIVERSITY | | | | | | | | | | | | | | | | |
|---|--------------|--|------------|-----------------|-----------|----------|-------|--------|--------------------|-----|-----------|-----|----------|-----|-------|-------------|
| SCHOOL OF ENGINEERING | | | | | | | | | | | | | | | | |
| TEACHING & EXAMINATION SCHEME FOR THIRD YEAR B.TECH. INFORMATION TECHNOLOGY PROGRAMME | | | | | | | | | | | | | | | | |
| Sem | Course Code | Course Name | Offered By | Teaching Scheme | | | | | Examination Scheme | | | | | | | |
| | | | | Contact Hours | | | | Credit | Theory | | Practical | | Tutorial | | Total | |
| | | | | Theory | Practical | Tutorial | Total | | CE | ESE | CE | ESE | CE | ESE | | |
| 5 | SEIT3010 | Software Engineering | IT | 3 | 0 | 1 | 4 | 4 | 40 | 60 | 0 | 0 | 50 | 0 | 150 | |
| | SEIT3022 | Embedded Systems | IT | 3 | 2 | 0 | 5 | 4 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SEIT3032 | Design and Analysis of Algorithms | IT | 3 | 2 | 0 | 5 | 4 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SECE3011 | Computer Networks | CE | 3 | 2 | 0 | 5 | 4 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SECE3500 | Seminar | CE | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 50 | 0 | 0 | 0 | 50 | |
| | SEPD3010 | Professional Communication & Soft Skills | SEPD | 1 | 2 | 0 | 3 | 2 | 0 | 0 | 50 | 50 | 0 | 0 | 100 | |
| | | Elective 1 | | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SEIT3920 | Summer Training | IT | 4 | | | | 0 | 4 | 0 | 0 | 100 | 0 | 0 | 0 | 100 |
| | Total | | | | 29 | | | | 27 | | | | | | | 1000 |
| 6 | SEIT3041 | Web Technology | IT | 2 | 4 | 0 | 6 | 4 | 40 | 60 | 40 | 60 | 0 | 0 | 200 | |
| | SEIT3062 | Cryptography & Network Security | IT | 3 | 2 | 0 | 5 | 4 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SEIT3050 | Application Development using Open Source Technologies | IT | 3 | 4 | 0 | 7 | 5 | 40 | 60 | 40 | 60 | 0 | 0 | 200 | |
| | SECE3031 | Data Warehousing & Data Mining | CE | 3 | 2 | 0 | 5 | 4 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | SEPD3020 | Corporate Grooming & Etiquette | SEPD | 1 | 2 | 0 | 3 | 2 | 0 | 0 | 50 | 50 | 0 | 0 | 100 | |
| | SECE3910 | Minor Project | CE | 3 | | | | 3 | 3 | 0 | 0 | 100 | 100 | 0 | 0 | 200 |
| | | Elective II | | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 | |
| | Total | | | | 33 | | | | 25 | | | | | | | 1150 |

**Teaching Scheme
Elective Subjects**

| Offered in Sem. | Course Code | Course Name | Offered By | Teaching Scheme | | | | | Examination Scheme | | | | | | |
|-----------------|-------------|--------------------------------------|------------|-----------------|-----------|----------|-------|--------|--------------------|-----|-----------|-----|----------|-----|-------|
| | | | | Contact Hours | | | | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | Theory | Practical | Tutorial | Total | | CE | ESE | CE | ESE | CE | ESE | |
| 5 | SECE3511 | Programming with .Net | CE | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |
| | SEIT3510 | System Analysis and Design | IT | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |
| | SECE3520 | Service Oriented Computing | CE | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |
| 6 | SECE3531 | Wireless Network & Mobile Computing | CE | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |
| | SECE3541 | Software Testing & Quality Assurance | CE | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |
| | SEIT3531 | Image Processing | IT | 2 | 2 | 0 | 4 | 3 | 40 | 60 | 20 | 30 | 0 | 0 | 150 |

CONTENT

Semester 5

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| 3 | SEIT3032 | Design and Analysis of Algorithms | 8-10 |
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| 6 | SEPD3010 | Professional Communication & Soft Skills | 16-18 |
| 8 | SEIT3920 | Summer Training | 19-20 |

Semester 6

| Sr. No. | Course Code | Course Name | Page No. |
|---------|-------------|--|----------|
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| 2 | SECE3020 | Theory of Computation | 24-27 |
| 3 | SEIT3050 | Application Development using Open Source Technologies | 28-30 |
| 4 | SECE3031 | Data Warehousing & Data Mining | 31-33 |
| 5 | SEPD3020 | Corporate Grooming & Etiquette | 34-35 |
| 6 | SECE3910 | Minor Project | 36-37 |

Elective Subjects

| Sr. No. | Course Code | Course Name | Page No. |
|---------|-------------|--------------------------------------|----------|
| 1. | SECE3511 | Programming with .Net | 38-40 |
| 2. | SEIT3510 | System Analysis and Design | 41-43 |
| 3. | SECE3520 | Service Oriented Computing | 44-46 |
| 4. | SECE3531 | Wireless Network & Mobile Computing | 47-49 |
| 5. | SECE3541 | Software Testing & Quality Assurance | 50-52 |
| 6. | SEIT3531 | Image Processing | 53-55 |

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3010

Course Name: Software Engineering

Prerequisite Course(s): Basics of Object-Oriented Programming and UML

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 00 | 01 | 04 | 40 | 60 | 0 | 0 | 20 | 30 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- study the pioneer of Software Development Life Cycle, Development models and Agile Software Development.
- study fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods.
- discuss various software testing issues and solutions in software unit test; integration, regression, and system testing.
- learn the process of improving the quality of software work products.
- gain the techniques and skills on how to use modern software testing tools to support software testing projects.
- expose Software Process Improvement and Reengineering.

Course Content:

| Section I | | | |
|------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction to Software Engineering Study of Different Models, Software Characteristics Components, Applications, Layered Technologies, Processes, Methods and Tools, Generic View of Software Engineering, Process Models- Waterfall model, Incremental, Evolutionary process models- Prototype, Spiral, and Concurrent Development Model. | 07 | 15 |
| 2. | Requirements Engineering Problem Recognition, Requirement Engineering tasks, Processes, Requirements Specification, Use cases, and Functional specification, Requirements validation, Requirements Analysis, Modeling – different types. | 06 | 15 |

| 3. | Structured System Design Design Concepts, Design Model, Software Architecture, Data Design, Architectural Styles and Patterns, Architectural Design, Alternative architectural designs, Modeling Component level design and its modeling, Procedural Design, Object Oriented Design. | 05 | 05 |
|-------------------|---|-------|----------------|
| 4. | User Interface Design Concepts of UI, Interface Design Model, Internal and External Design, Evaluation, Interaction, and Information Display Software. | 02 | 05 |
| 5. | Planning a Software Project Scope and Feasibility, Effort Estimation, Schedule and staffing, Quality Planning, Risk management- identification, assessment, control, project monitoring plan, Detailed Scheduling. | 03 | 10 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Quality Assurance Quality Control, Assurance, Cost, Reviews, Software Quality Assurance, Approaches to SQA, Reliability, Quality Standards- ISO9000 and 9001. | 04 | 10 |
| 2. | Coding and Unit Testing Programming principles and guidelines, Programming practices, Coding standards, Incremental development of code, Management of code evaluation, Unit testing- procedural units, classes, Code Inspection, Metrics – size measure, complexity metrics, Cyclomatic Complexity, Halstead measure, Knot Count, Comparison of Different Metrics. | 07 | 15 |
| 3. | Testing Concepts, Psychology of testing, Levels of testing, Testing Process- test plan, test case design, Execution, Black-Box testing – Boundary value analysis – Pairwise testing- state-based testing, White-Box testing – criteria and test case generation and tool support, Metrics – Coverage analysis- reliability. | 07 | 15 |
| 4. | Software Project Management Management Spectrum, People –Product – Process- Project, W5HH Principle, Importance of Team Management. | 02 | 05 |
| 5. | Case Tools and Study Introduction to CASE Building Blocks of CASE, Integrated CASE Environment. | 02 | 05 |

List of Tutorial:

| Sr. No. | Name of Tutorial | Hours |
|---------|--|-------|
| 1. | To identify the role of the software in today's world across a few significant domains related to day to day life. | 01 |
| 2. | To identify the problem related to software crisis for a given scenario. | 01 |
| 3. | To identify the suitable software development model for the given scenario. | 01 |
| 4. | To identify the various requirement development activities viz. elicitation, analysis, specification and verification for the given scenarios. | 01 |
| 5. | To identify the various elicitation techniques and their usage for the Banking case study. | 01 |
| 6. | To classify the requirement into functional and non-functional requirements. | 01 |
| 7. | Identify the elements in software Requirements Specification document. | 01 |
| 8. | To verify the requirements against the quality attributes. | 01 |
| 9. | Identify the elements and relationship by analyzing the class diagram of Shop Retail Application case study. | 01 |
| 10. | Identify the design principle that is being violated in relation to the given scenario. | 01 |
| 11. | To identify the usage of stubs or drivers in the context of an integration testing scenario. | 01 |
| 12. | Identify the different types of performance testing. | 01 |
| 13. | To identify the usage of regression testing. | 01 |
| 14. | To understand usage of software metrics. | 01 |
| 15. | Project Work: Understand importance of SDLC approach & various processes. | 01 |

Text Book(s):

| Title | Author/s | Publication |
|---|----------------|-----------------------|
| Fundamentals of Software Engineering | Rajib Mall | PHI Learning |
| Software engineering: A Practitioner's Approach | Roger Pressman | McGraw Hill Education |

Reference Book(s):

| Title | Author/s | Publication |
|--|----------------------------------|-----------------------|
| Software Engineering – An Engineering Approach | James F. Peters & Witold Pedrycz | Wiley |
| Software Engineering – Principles and Practice | Waman Jawadekar | McGraw Hill Education |

Web Material Link(s):

- <https://nptel.ac.in/courses/106101061/>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- prepare SRS (Software Requirement Specification) document and SPMP (Software Project Management Plan) document.
- apply the concept of functional oriented and object-oriented approach for software design.
- recognize how to ensure the quality of software product, different quality standards, and software review techniques.
- apply various testing techniques and test plan in.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SEIT3022

Course Name: Embedded Systems

Prerequisite Course(s): Digital Workshop (SECE2021) and Computer Organization (SECE2040)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 02 | 00 | 04 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand the microcontroller architecture and design.
- program microcontroller for a specific task.
- design and build a microcontroller based embedded system.

Course Content:

| Section I | | | |
|------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Computer architecture and the 8051 Microcontroller. <ul style="list-style-type: none"> • Computer organization and architecture • The difference between microprocessor and microcontroller • The MCS51 Microcontroller family • The 8051 microcontroller Hardware Structure • Edsim51 software installation and familiarizing | 05 | 10 |
| 2. | Type of Memory of the 8051 Microcontroller. <ul style="list-style-type: none"> • Code Memory, Internal and external RAM and ROM • Special Function Registers (SFRs) & Bit Memory • Basic Registers (ACC, Rn, PC, SP and DPTR) | 05 | 10 |
| 3. | Timers and I/O Programming: <ul style="list-style-type: none"> • Working of 8051 • TMOD SFRs and TCON SFRs • Initializing and Reading of Timer | 04 | 08 |
| 4. | Arithmetic and Logic Instruction <ul style="list-style-type: none"> • Arithmetic Instruction (ADD, ADDC, DA, SUBB, MUL, DIV) • Logic and Compare Instruction • Rotate Instruction and Data serialization • BCD | 04 | 10 |

| 5. | Interfacing of 8051 microcontroller: <ul style="list-style-type: none"> • Interfacing into 7-Segments; • Interfacing into 4x3 Keypad; • Interfacing into LCD • Interfacing into sensors, ADC and DAC • Interfacing into external memory RAM and ROM | 04 | 12 |
|-------------------|---|-------|----------------|
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Arduino Microcontroller Board <ul style="list-style-type: none"> • Introducing the Arduino Board • Installing and familiarizing the Arduino IDE • Project Development with Arduino Uno | 08 | 15 |
| 2. | Interfacing the Arduino Uno into Keypad and 7-Segment <ul style="list-style-type: none"> • Connection Diagram • Arduino Program Code | 05 | 11 |
| 3. | Interfacing the Arduino Uno into Keypad and LCD: <ul style="list-style-type: none"> • Connection Diagram • Arduino Program Code | 05 | 12 |
| 4. | Interfacing the Arduino Uno into Sensor, and DC-Motor <ul style="list-style-type: none"> • Connection Diagram • Arduino Program Code | 05 | 12 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|------------------------------------|-------|
| 1. | Arduino board introduction and LED | 02 |
| 2. | Arduino Light Sensor | 04 |
| 3. | Arduino 7 Segment Display | 04 |
| 4. | Arduino Distance sensor | 04 |
| 5. | Arduino DC Motor Control | 04 |
| 6. | Pir Motion Sensor | 04 |
| 7. | Arduino Relay connectivity | 04 |
| 8. | Arduino Temperature sensor | 04 |

Text Book(s):

| Title | Author/s | Publication |
|--|--|-------------------|
| The 8051 Microcontroller and Embedded Systems: Using Assembly and C. | Mazidi, Muhammad Ali and Mc Kinlay Rolin | Pearson Education |
| Arduino Cookbook, 2 nd Edition | Michael Margolis | O'Reilly Media |

Reference Book(s):

| Title | Author/s | Publication |
|--|-------------------|-------------------|
| Computer Organization and Architecture, 10 th Edition | William Stallings | Pearson Education |

Web Material Link(s):

- www.keil.com
- <http://www.8051projects.net/>
- <http://www.microcontroller-project.com/>
- www.8051project.org/
- <https://www.pjrc.com/tech/8051/>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical, which will be evaluated out of 10 marks per each practical and the average of the entire practical will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks.
- External viva consists of 15 marks.

Course Outcome(s):

After completion of the course, the student will be able to

- analyse the digital logic circuit containing combinatorial and sequential logic system.
- distinguish between microprocessor and microcontroller.
- design an embedded system using a microcontroller.

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Department of Information Technology

Course Code: SEIT3032

Course Name: Design and Analysis of Algorithms

Prerequisite Course(s): Introduction to Computer Programming (SECE1020), and Data Structures (SECE2031)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 02 | 00 | 04 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- develop logic building and problem-solving skills.
- understand how to calculate time complexity and space complexity of any algorithm.

Course Content:

| Section I | | | |
|------------------|---|-------|---------------|
| Module No. | Content | Hours | Weightage in% |
| 1. | Fundamental concept of Algorithm Design & Analysis Algorithm: characteristics, specifications, Writing Pseudo-Code, Frequency count and its importance in analysis of an algorithm, Asymptotic Notations: Time complexity & Space complexity of an algorithm, Big 'O' & 'Ω' notations, Best, Worst and Average case analysis of an algorithm, Analysis of searching algorithms: sequential, binary search, Analysis of sorting methods: bubble, insertion, selection, heap sort, Analysis of each sorting technique for best, worst and average case, Concept of Internal & External sorting. | 06 | 15 |
| 2. | Divide and Conquer Algorithmic Design Method Divide and conquer: basic algorithm and characteristics, Binary Search: method and analysis of binary search for best, worst and average case for searches, Quick Sort, Merge Sort: method and analysis of algorithms, Finding the largest and smallest number in a list, Matrix Multiplication. | 06 | 15 |
| 3. | Greedy Method The Greedy Method: basic algorithm and characteristics, Fractional Knapsack Problem solving using greedy method, Optimal merge patterns and optimal storage on tapes, Job | 06 | 10 |

| | sequencing with deadlines, Huffman Coding: greedy method, Minimum cost spanning trees: Prim's and Kruskal's Algorithm, Single source shortest path. | | |
|-------------------|--|-------|---------------|
| 4. | Dynamic Programming Method Dynamic Programming Method: basic algorithm and characteristics, 0/1 Knapsack Problem solving using DP method, Multistage graphs, Optimal binary search trees, Travelling salesperson problem. | 05 | 10 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in% |
| 1. | Backtracking Method Backtracking Method: basic algorithm and characteristics, Solving n-queens problem, Sum of subsets problem, Graph coloring, Hamiltonian cycle (TSP). | 06 | 15 |
| 2. | Branch and Bound technique Branch and bound: basic algorithm and characteristics, solving n-queens using branch & bound, FIFO Branch and Bound & Least Cost Branch & Bound, Least Cost Search, 15-puzzle, Solving Travelling salesperson problem using branch & bound. | 08 | 15 |
| 3. | String Matching Introduction, The naive string-matching algorithm, The Rabin-Karp algorithm, String Matching with finite automata, The Knuth-Morris-Pratt algorithm. | 04 | 12 |
| 4. | Introduction to NP-Completeness The class P and NP, Polynomial reduction, NP- Completeness Problem, NP-Hard Problems. Travelling Salesman problem, Hamiltonian problem, Approximation algorithms. | 04 | 08 |

List of Practical:

| Sr No | Name of Practical: | Hours |
|-------|--|-------|
| 1. | Implementation and Time analysis of Bubble sort. | 02 |
| 2. | Implementation and Time analysis of Selection sort. | 02 |
| 3. | Implementation and Time analysis of Insertion sort. | 02 |
| 4. | Implementation and Time analysis of Merge sort. | 02 |
| 5. | Implementation and Time analysis of Quick sort. | 02 |
| 6. | Implementation and Time analysis of searching algorithm. | 04 |
| 7. | Implementation of a dynamic programming. | 04 |
| 8. | Implementation of shortest path algorithm. | 02 |
| 9. | Implementation of graph traversal technique. | 02 |
| 10. | Implementation of Minimum Cost Spanning Tree. | 02 |
| 11. | Implementation of backtracking. | 02 |
| 12. | Implementation of Rabin-Karp algorithm. | 02 |
| 13. | Implementation of greedy algorithm. | 02 |

Text Book:

| Title | Author/s | Publication |
|-------------------------------------|--|--------------------|
| Fundamentals of Computer Algorithms | Ellis Horowitz, Sarataj Sahni, S.Rajasekaran | Universities Press |

Reference Book(s):

| Title | Author/s | Publication |
|----------------------------|---|-----------------------|
| Introduction to Algorithms | Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein | PHI Learning |
| Algorithm Design | Michael Goodrich, Roberto Tamassia. | Wiley Student Edition |

Web Material Link(s):

- <http://www.personal.kent.edu/~rmuhamma/Algorithms/algorithm.html>
- <https://nptel.ac.in/courses/106101060>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of performance of practical, which will be evaluated out of 10 marks per each practical and average of the entire practical will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance consists of 15 marks during End Semester Exam.
- External viva consists of 15 marks in End Semester Exam.

Course Outcome(s):

After completion of this course, the student will be able to

- analyze and design algorithms and to appreciate the impact of algorithm design in practice.
- understand how the worst-case time complexity of an algorithm is computed.
- understand how asymptotic notation is used to provide a rough classification of algorithms.
- design time and space efficient algorithms using different techniques.

P P Savani University
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Department of Computer Engineering

Course Code: SECE3011

Course Name: Computer Networks

Prerequisite Course(s): Operating System (SEIT2031)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 02 | 00 | 04 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help students to

- understand the concept of data communication.
- understand the concepts and layers of OSI and TCP-IP reference models.
- get familiar with different protocols and network components.

Course Content:

| Section I | | | |
|------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction Overview of network and data communication, Data Communications, Computer Networking, Protocols and Standards, types of Network, Network Topology, Protocol hierarchies, and design issues of layers, Interfaces, and services. Reference Model: The OSI reference model, TCP/IP reference model, network standards. | 04 | 10 |
| 2. | Physical Layer Data and transmission techniques, Multiplexing, Transmission media, Asynchronous Communication, Wireless transmission, ISDN, ATM, Cellular Radio, Switching techniques issues. | 07 | 15 |
| 3. | Data Link Layer Layer design issues, services provided to network layers, Framing, Error control, and Flow control, Data link control and protocols – Simplex protocol, Sliding window protocol | 07 | 15 |
| 4. | Medium Access Sub Layer Channel Allocations, Multiple Access protocols- ALOHA, CSMA, CSMA/CD protocols, Collision-free protocols, Limited contention protocols, LAN architectures, IEEE 802 and OSI, Ethernet (CSMA/CD), Bus, Token Ring, DQDB, FDDI, Bridges and recent developments. | 05 | 10 |

| Section II | | | |
|-------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Network Layer A network Layer design issue, Routing algorithms, and protocols, Congestion Control Algorithms, Internetworking, Addressing, N/W Layer Protocols and recent developments. | 08 | 20 |
| 2. | Transport Layer Transport services, Design issues, transport layer protocols, Congestion Control, QOS and its improvement. | 06 | 15 |
| 3. | Application Layer Client-Server Model, DNS, SMTP, FTP, HTTP, WWW, and recent development | 08 | 15 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|--|-------|
| 1. | Implement Packet Generation having information of packet number (2-dig), Total no of packets (2 dig), & data itself in the packet. | 08 |
| 2. | Implementation flow control algorithms, CRC, VRC, LRC | 06 |
| 3. | Implement CSMA/CD between two machines | 06 |
| 4. | Implement Token ring between 3 machines. | 06 |
| 5. | Study of switches, Hubs, Routers, and gateway. | 04 |

Text Book(s):

| Title | Author/s | Publication |
|-----------------------------------|---------------------|------------------|
| Data Communication and Networking | Behrouz A. Forouzan | Tata McGraw Hill |

Reference Book(s):

| Title | Author/s | Publication |
|--------------------------------------|-----------------------------------|-----------------|
| Computer Networks | Andrew S Tanenbaum | PHI Learning |
| Data and Computer Communications | William Stallings | Prentice Hall |
| TCP/IP Illustrated Volume-I | Kevin R. Fall, W. Richard Stevens | Addition Wesley |
| Internetworking with TCP/IP Volume-I | Douglas E. Comer | PHI |

Web Material Link(s):

- http://www.tutorialspoint.com/computer_fundamentals/computer_networking.htm
- <https://nptel.ac.in/courses/106105080/>
- <https://www.udemy.com/new-2016-networking-fundamentals-for-beginners/>
- https://www.cisco.com/c/en_in/training-events/training-certifications/certifications.html

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- be familiar with the basics of data communication.
- be familiar with various types of computer networks.
- understand the concepts of protocols, network interfaces, and performance issues in networks.
- have experience in network tools and network programming.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3500

Course Name: Seminar

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 00 | 02 | 00 | 02 | 00 | 00 | 50 | 00 | 00 | 00 | 50 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help students to

- understand the current trend or technology.
- aware of future technologies.
- try to learn new technologies and apply them as much as possible.

Outline of the Seminar:

| Sr. No. | Seminar Guidelines |
|---------|--------------------------------|
| 1. | Selection of Title |
| 2. | Literature Review |
| 3. | Progress of study |
| 4. | Report Writing |
| 5. | Presentation & Question-Answer |

Detailed Guideline(s):

| Sr. No. | Content | Hours | Weightage in % |
|---------|--|-------|----------------|
| 1. | Selection of Title Select a topic according to the specialization of students or future technology. After selecting the topic and proposed title, get approval from the concerned faculty. | 03 | 10 |
| 2. | Literature Review Study of various technology or area to select a topic of the seminar. | 06 | 10 |
| 3. | Progress of study The students must report the progress/status of their work every fortnight to their respective supervisor. | 12 | 40 |

| | | | |
|----|--|----|----|
| 4. | Report Writing The report must be prepared as per suggested guidelines consisting of Preamble, Objectives, Scope, Introduction, Conclusions, Recommendations and Annexure. | 06 | 10 |
| 5. | Presentation & Question-Answer At the end of the semester, the student/group of students shall give a presentation of their work followed by a viva-voce examination. | 03 | 30 |

Course Evaluation:

| Sr. No. | Evaluation criteria | Marks |
|---------------------|---|------------|
| 1. | Selection of the topic related field (Within first 30 Days of commencement of semester) | 20 |
| 2. | Initial Presentation of the topic (Within 31 to 40 Days of commencement of semester) | 20 |
| 3. | An actual study carried out (Within 41 to 60 Days of commencement of semester) | 20 |
| 4. | Report writing as per guidelines | 20 |
| 5. | Final Presentation & Question-Answer session | 20 |
| Grand Total: | | 100 |

The entire evaluation will be converted equivalent to 50 Marks.

Course Outcome(s):

After completion of the course, the students will be able to:

- get information about various existing and future technologies.
- learn the technology of choice.
- apply knowledge in the field.

P P Savani University
School of Engineering

Centre for Skill Enhancement & Professional Development

Course Code: SEPD3010

Course Name: Professional Communication & Soft Skills

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 1 | 2 | 0 | 2 | 0 | 0 | 50 | 50 | 0 | 0 | 100 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand the multifaceted professional speaking process.
- learn the writing etiquettes for professional purposes
- gain basic knowledge, skills and the right attitude to succeed in the future professional working environment.
- develop confidence, enhance their professional communication ability in civilized, harmonized manner.
- sharpen communication skills with reference to organizational structure
- expose themselves to the modern modes of communication

Course Content:

| Section I | | | |
|------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Self-Management & Career Building <ul style="list-style-type: none"> • Self-Evaluation, discipline, and criticism • SWOT analysis to identify personal strength/ weakness • Planning & Goal Setting • MBTI test for self-analysis • Profiling on Online Platforms | 01 | 07 |
| 2. | Interpersonal Organizational Communication <ul style="list-style-type: none"> • Interpersonal Behavioral Skills • Understanding empathy and comprehend other's opinions/ points of views, Managing Positive and negative emotions • Healthy and Unhealthy expression of emotions. • Mutuality, Trust, Emotional Bonding and handling situation in interpersonal relationship | 04 | 25 |

| | | | |
|-------------------|--|-------|----------------|
| 3. | Professional Communication (Speaking) - I <ul style="list-style-type: none"> Professional Communication and Rhetorics Art of Telephonic Conversation Public Speaking | 03 | 18 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Professional Communication (Speaking) - II <ul style="list-style-type: none"> Group Discussion (Concept, importance, Methods, Dos and Don'ts, Paralinguistic and Nonverbal Etiquettes) Personal Interview (Concept, Importance, Methods, Dos and Don'ts, Type, Paralinguistic and Nonverbal Etiquettes) | 03 | 20 |
| 2. | Professional Communication (Writing) <ul style="list-style-type: none"> Cover Letter and Resume Building Email writing Report Building Technical/ Academic Writing (Reference/ citation/ plagiarism) | 04 | 30 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|--|-------|
| 1. | SWOT Analysis & Profiling | 04 |
| 2. | MBTI Test | 02 |
| 3. | Interpersonal Organizational Communication | 02 |
| 4. | Group Discussion | 04 |
| 5. | Personal Interview | 04 |
| 6. | Cover Letter and Resume | 06 |
| 7. | Email and Report Writing | 04 |
| 8. | Technical Academic Writing | 04 |

Reference Book(s):

| Title | Author/s | Publication |
|---|---|----------------------------------|
| Professional Communication | Sheekha Shukla | 2010, WordPress |
| Professional Communication Skills | Rajesh Kariya | Paradise Publication, Jaipur |
| Soft Skills and Professional Communication | Petes S. J., Francis. | Tata McGraw-Hill Education, 2011 |
| Effective Communication and Soft Skills | Nitin Bhatnagar | Pearson Education India |
| Behavioural Science: Achieving Behavioural Excellence for Success | Dr. Abha Singh | John Wiley & Sons, 2012 |
| The Hard Truth about Soft Skills | Klaus, Peggy, Jane Rohman & Molly Hamaker | London: Harper Collins |

Course Evaluation:**Practical:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Course Outcome(s):

After completion of the course, the student will be able to

- understand the importance of self-analysis for career building.
- learn tactics of communication in professional/ organizational ambiance.
- master the art of conversation and public speaking
- expose themselves for placement processes
- develop writing etiquettes pertaining to placement and organizational context

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3910

Course Name: Summer Training

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 00 | 00 | 00 | 02 | 00 | 00 | 100 | 00 | 00 | 00 | 100 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- have first-hand experience the real time situations in industrial scenario.
- get familiar with engineering applications in industrial spectrum
- learn to adapt themselves in professional scenario

Outline of the Course:

| Sr. No | Content |
|--------|--------------------------------|
| 1. | Selection of Companies |
| 2. | Company Information collection |
| 3. | Report Writing |
| 4. | Presentation & Question-Answer |

Course Evaluation:

| Sr. No. | Evaluation criteria | Marks |
|---------------------|--|------------|
| 1 | Actual work carried & Report Submission | 50 |
| 2 | Final Presentation & Question-Answer session | 50 |
| Grand Total: | | 100 |

Course Outcome(s):

After completion of the course, the student will be able to

- apply their theoretical knowledge into reality.
- learn to adapt the workplace situations when they will be recruited.
- be prepared for the real world situations in their future.

Report Writing Guidelines

A. Report Format:

1. Title Page (to be provided by the respective supervisor)

The title page of the project shall give the following information in the order listed:

- Full title of the project as approved by the Mentor;
 - The full name of the student/Group of students with enrollment number;
 - The qualification for which the project is submitted;
 - The name of the institution to which the project is submitted;
 - The month and year of submission.
2. Project Certification Form
[The form should be duly filled signed by the supervisors.]
 3. Acknowledgements
[All persons (e.g. supervisor, technician, friends, and relatives) and organization/authorities who/which have helped in the preparation of the report shall be acknowledged.]
 4. Table of Contents/Index with page numbering
 5. List of Tables, Figures, Schemes
 6. Summary/abstract of the report.
 7. Introduction/Objectives of the identified problem
 8. Data Analysis and Finding of Solution
 9. Application of the identified solution
 10. Future Scope of enhancement of the Project and Conclusion
 11. "Learning during Project Work", i.e. "Experience of Journey during Project Duration"
 12. References(must)
 13. Bibliography
 14. Annexures (if any)

B. Guideline for Report Formatting:

- Use A4 size page with 1" margin all sides
- Header should include Project title and footer should contain page number and enrollment numbers
- Chapter Name should be of Cambria font, 20 points, Bold
- Main Heading should be of Cambria font, 14 points, Bold
- Sub Heading should be of Cambria font, 12 points, Bold
- Sub Heading of sub heading should be of Cambria font, 12 points, Bold, Italic
- Paragraph should be of Cambria font, 12 points, no margin at the start of the paragraph
- Line spacing for all content – 1.15, before - 0, after - 0
- No chapter number for references
- Before chapter 1, give page numbers in roman letter

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3041

Course Name: Web Technology

Prerequisite Course(s): Introduction to Web Designing (SEIT1010)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 04 | 00 | 04 | 40 | 60 | 40 | 60 | 00 | 00 | 200 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand the basic of PHP.
- understand working knowledge of dynamic web site design.
- Learn the use cookies and sessions.
- understand how to work with form data.

Course Content:

| Section I | | | |
|------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction to PHP Client-Server Model, Scripting Languages vs. Programming Language, PHP, MySQL, WAMP/XAMPP installation, Usage of PHP in IT industry. Evaluation of PHP, Basic Syntax, Defining variable and constant, Data type, Operator and Expression. | 04 | 08 |
| 2. | Decisions and loop Making Decisions, Doing Repetitive task with looping, Mixing, Decisions, and looping. | 03 | 12 |
| 3. | Function What is a function, define a function, Call by value and Call by reference, Recursive function, PHP include () and require (), String, Creating and accessing, String Searching & Replacing String, Formatting String, String, Related Library function? | 04 | 15 |
| 4. | Array Anatomy of an Array, creating an index based and Associative array Accessing array, Element Looping with Index based array, looping with associative array using each () and foreach (), Some useful Library function. | 04 | 15 |

| Section II | | | |
|-------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | <p>Handling Html form with PHP Capturing Form, Data Dealing with Multi-value filed, and Generating File uploaded form, redirecting a form after submission. Working with file and Directories: Understanding file& directory, Opening, and closing, a file, Coping, renaming and deleting a file, working with directories, Creating and deleting the folder, File Uploading & Downloading.</p> | 06 | 20 |
| 2. | <p>Session and Cookie Introduction to Session Control, Session Functionality, Cookies, Setting Cookies with PHP. Using Cookies with Sessions, Deleting Cookies, Registering Session variables, Destroying the variables and Session.</p> | 04 | 10 |
| 3. | <p>Database Connectivity with MySql Introduction to RDBMS, Connection with MySql Database, performing basic database operation (DML- Insert, Delete, Update, Select), Setting query parameter, Executing query-Join (Cross joins, Inner joins, Outer Joins, Self-joins.)</p> | 05 | 20 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|--|-------|
| 1. | Introduction to PHP. | 02 |
| 2. | Basics of PHP <ul style="list-style-type: none"> • Data Types • Operators • Conditional Statements • Loops | 08 |
| 3. | Implementation of functions <ul style="list-style-type: none"> • Types of functions | 08 |
| 4. | Implementation of Arrays | 06 |
| 5. | Implementation of forms. <ul style="list-style-type: none"> • Validation | 04 |
| 6. | Implementation of file operations <ul style="list-style-type: none"> • Creation of file, open, read, write | 06 |
| 7. | Implement of string functions. | 02 |
| 8. | Implementation of cookies. <ul style="list-style-type: none"> • Create, modify, delete | 08 |
| 9. | Implementation of session <ul style="list-style-type: none"> • Start, get values, modify values, destroy | 06 |
| 10. | Implementation of database connectivity. | 06 |
| 11. | Create an application. | 04 |

Text Book(s):

| Title | Author/s | Publication |
|----------------------------------|-----------------------------|-----------------|
| Learning PHP, MySQL & JavaScript | Michele Davis, Jon Phillips | O' Reilly Media |

Reference Book(s):

| Title | Author/s | Publication |
|--|------------------|--------------------------------|
| PHP for the Web: Visual QuickStart Guide | Larry Ullman | Peachpit Press. |
| PHP, MySQL, and Apache All in One | Juliea C. Meloni | SAMS series, Pearson Education |

Web Material Link(s):

- <https://www.lynda.com/PHP-training-tutorials/282-0.html>
- https://www.w3schools.com/php/php_ref_overview.asp

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/test consists of 30 marks during End Semester Exam.
- External viva consists of 30 marks in End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- understand the structure of open source technologies.
- gain the PHP programming skills needed to successfully build interactive, data-driven sites.
- work with form data.

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3062

Course Name: Cryptography & Network Security

Prerequisite Course(s): Computer Network (SECE3011) and Mathematical Methods for Computation (SESH2051).

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 02 | 00 | 04 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand cryptography theories, algorithms and systems.
- understand necessary approaches and techniques to build protection mechanisms in order to secure computer networks.

Course Content:

| Section – I | | | |
|--------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction Symmetric Cipher Model, Cryptography and Cryptanalysis, Types of Security, Security Services, Security Attacks and Security Mechanisms, Substitution and Transposition techniques. | 02 | 05 |
| 2. | Classical Encryption Techniques Substitution Ciphers, Permutation/Transposition Ciphers, PlayFair and Hill Ciphers, Polyalphabetic Ciphers, OTP and Machine Ciphers. | 03 | 05 |
| 3. | Mathematics of Cryptography 1 Integer arithmetic, modular arithmetic. | 02 | 05 |
| 4. | Stream Ciphers and Block Ciphers Stream ciphers and block ciphers, Block Cipher structure, Data Encryption standard (DES) with example, strength of DES, Design principles of block cipher, AES with structure, its transformation functions, key expansion, example and implementation. | 05 | 10 |
| 5. | Multiple Encryption and Triple DES Multiple encryption and triple DES, Electronic Code Book, Cipher Block Chaining Mode, Cipher Feedback mode, Output Feedback mode, Counter mode. | 02 | 05 |

| 6. | Mathematics of Cryptography 2 Algebraic Structures, GF (2^n) fields. | 02 | 05 |
|---------------------|---|-------|----------------|
| 7. | Public Key Cryptosystems Public Key Cryptosystems with Applications, Requirements and Cryptanalysis, RSA algorithm, its computational aspects and security, Diffie-Hillman Key Exchange algorithm, Man-in-Middle attack. | 04 | 10 |
| 8. | Key Management and Distribution Key management and distribution, symmetric key distribution using symmetric and asymmetric encryptions, distribution of public keys, X.509 certificates, Public key infrastructure. | 02 | 05 |
| Section - II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Cryptographic Hash Functions Cryptographic Hash Functions, their applications, Simple hash functions, its requirements and security, Hash functions based on Cipher Block Chaining, Secure Hash Algorithm (SHA). | 05 | 05 |
| 2. | Message Authentication Codes Message Authentication Codes, its requirements and security, MACs based on Hash Functions, Macs based on Block Ciphers. | 02 | 05 |
| 3. | Digital Signature, its properties Digital Signature, its properties, requirements and security, various digital signature schemes (Elgamal and Schnorr), NIST digital Signature algorithm. | 02 | 05 |
| 4. | Remote User Authentication with Symmetric and Asymmetric Encryption Remote user authentication with symmetric and asymmetric encryption, Kerberos. | 02 | 05 |
| 5. | Network Security What is Network Security? Introduction to TCP/IP protocol stack, Security at various layers of TCP/IP, Types of Network Attacks: Active Attacks and Passive Attacks. | 02 | 05 |
| 6. | Firewalls and Web Security Packet filters, Application level gateways, Encrypted tunnels, Cookies, Web security problems. | 02 | 05 |
| 7. | Application Layer Security Electronic Mail Security: Distribution lists, Establishing keys, Privacy, source authentication, message integrity, non-repudiation, proof of submission, proof of delivery, message flow confidentiality, anonymity, Pretty Good Privacy (PGP). | 02 | 05 |
| 8. | Security at Network Layer SSL and TLS. IPSec, AH, ESP, IKE. | 04 | 10 |
| 10. | Advanced Topics Intruders, Virus, Trojans, Malware, Ransomware. | 02 | 05 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Write a program to implement Ceaser cipher. | 02 |
| 2. | Write a program to implement the Playfair cipher. | 02 |
| 3. | Write a program to implement the columnar transposition cipher. | 02 |
| 4. | Write a program to implement rail fence transposition cipher. | 02 |
| 5. | Write a program to implement Vernam cipher. | 02 |
| 6. | Write a program to implement n-gram Hill Cipher. | 02 |
| 7. | Write a program to implement the Vigenere Cipher. | 02 |
| 8. | Write a program that implements the Extended Euclidean Algorithm to find inverse of a given number in the Galois field. | 02 |
| 9. | Write a program to implement DES Cipher. | 04 |
| 10. | Write a program to implement AES Cipher. | 04 |
| 11. | Write a program to implement RSA Cryptosystem. | 04 |
| 12. | Demonstration of Wireshark for Packet Capturing. | 02 |

Text Book(s):

| Title | Author/s | Publication |
|---|-------------------|---------------|
| Cryptography and Network Security: Principles and Practice, 5/e | William Stallings | Prentice Hall |

Reference Book(s):

| Title | Author/s | Publication |
|---|---|-----------------------|
| Cryptography and Network Security | Behrouz A. Forouzan | McGraw-Hill Education |
| Network Security: Private Communications in a Public World, 2 nd Edition | Charlie Kaufman, Radia Perlman and Mike Speciner | Prentice Hall |
| Handbook of Applied Cryptography | Alfred J. Menezes, Jonathan Katz, Paul C. van Oorschot, Scott A. Vanstone | CRC Press |
| Computer Security, 3/e | Dieter Gollmann | Wiley |

Web Material Link(s):

- <http://ggu.ac.in/download/Class-Note14/public%20key13.02.14.pdf>
- https://onlinecourses.nptel.ac.in/noc19_cs28/preview

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- learn the concepts related to applied cryptography, including plaintext, cipher text, symmetric cryptography, asymmetric cryptography, and digital signatures.
- learn the theory behind the security of different cryptographic algorithms.
learn common network vulnerabilities and attacks, defense mechanisms against network attacks, and cryptographic protection mechanisms.

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3050

Course Name: Application Development using Open Source Technologies.

Prerequisite Course(s): Requires Basic knowledge of programming

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 04 | 00 | 05 | 40 | 60 | 40 | 60 | 00 | 00 | 200 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand Object Oriented Programming concepts.
- make students aware about the importance of practically oriented approach.
- develop the ability of students for implementing real-life programming problems.

Course Content:

| Section I | | | |
|------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction Installation and Working with Python, Understanding Python variables, Python basic Operators, Understanding python blocks. | 04 | 08 |
| 2. | Python Data Types Declaring and using Numeric data types: int, float, complex, using string data type and string operations, defining list and list slicing, Use of Tuple data type. | 05 | 12 |
| 3. | Python Program Flow Control Conditional blocks using if, else and else if, Simple for loops in python, for loop using ranges, string, list and dictionaries Use of while loops in python, Loop manipulation using pass, continue, break and else Programming using Python conditional and loops block. | 05 | 12 |
| 4. | Python Functions Modules and Packages Organizing python codes using functions, organizing python projects into modules Importing own module as well as external modules understanding Packages, Programming using functions, modules, and external packages. | 06 | 12 |

| 5. | Python String, List and Dictionary Manipulation Building blocks of python programs, understanding string in build methods, List manipulation using in build methods, Dictionary manipulation, Programming using string, list and dictionary in build functions. | 03 | 06 |
|-------------------|---|-------|----------------|
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Python Object Oriented Programming OOPS Concept of class, object and instances, Constructor, class attributes and destructors, Real-time use of class in live projects, Inheritance, overlapping and overloading operators, Adding and retrieving dynamic attributes of classes. | 04 | 08 |
| 2. | Databases SQL Database connection using python, Creating and searching tables, Reading and storing information on the database, Programming using database connections. | 08 | 18 |
| 3. | Python Regular Expressions Powerful pattern matching and searching Power of pattern searching using regex in python, Real-time parsing of networking or system data using regex, Password, email, URL validation using a regular expression, Pattern finding programs using a regular expression. | 06 | 14 |
| 4. | Exception Handling Basics of Exception handling, Exception handling mechanism, throwing mechanism, caching mechanism. | 04 | 10 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|--|-------|
| 1. | Introduction to Python Environment | 02 |
| 2. | Input and Output in Python | 02 |
| 3. | Working with different Data types in Python | 06 |
| 4. | Implementation of Dictionaries, Sets, Tuples | 06 |
| 5. | Implementation of Lists | 04 |
| 6. | Implementation of flow controls statements | 06 |
| 7. | Working Strings in Python | 04 |
| 8. | Working with functions and modules | 06 |
| 9. | Implementation of OOP features | 06 |
| 10. | Database connectivity | 06 |
| 11. | Regular Expression | 06 |
| 12. | Exception Handling | 06 |

Text Book(s):

| Title | Author/s | Publication |
|--|-----------------------------|-----------------|
| Python Programming: A modular approach | Sheetal Taneja,Naveen Kumar | Pearson |
| Think Python: How to Think Like a Computer Scientist | Allen Downey | Green Tea Press |

Reference Book(s):

| Title | Author/s | Publication |
|-----------------|-----------------------------|-------------|
| Python Cookbook | David Ascher, Alex Martelli | Oreilly |

Web Material Link(s):

- <https://teamtreehouse.com/learn/python>
- <https://www.tutorialspoint.com/python/>
- <https://www.w3schools.com/python/>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/test consists of 30 marks during End Semester Exam.
- Viva/oral performance consists of 30 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- understand the syntax and semantics of Python language.
- develop efficient programs with their own logic & capabilities.
- learn the fundamentals of Object-Oriented programming.
- learn and develop a small application.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3031

Course Name: Data Warehousing & Data Mining

Prerequisite Course(s): Database Management System (SECE2011)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 03 | 02 | 00 | 04 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- identify the key processes of data mining as part of the knowledge discovery process.
- discover the knowledge imbibed in the high dimensional system.
- apply data mining techniques to solve real-time problems.

Course Content:

| Section I | | | |
|------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction Motivation and Importance, Different kinds of Data, Data Mining Functionalities, Classification of data mining systems, Major issues in Data Mining. | 03 | 10 |
| 2. | Data Pre-processing Overview, need for pre-processing, Issues related to efficient data handling (Extraction, Transformation, And updating of large databases), Data Summarization, Data Cleaning, Data Integration and Transformation, Data Reduction, Data Discretization and Concept Hierarchy. | 08 | 15 |
| 3. | Data Warehouse and OLAP Technology Multidimensional data model, Data warehouse Architecture, Data warehouse implementation, Efficient methods for data cube computation, Attributes Oriented Induction. | 06 | 15 |
| 4. | Mining Frequent Patterns, Associations and Correlations Basic concept, Efficient and scalable frequent itemset mining methods, Mining Association Rules, Association Mining to Correlation Analysis, Constraint-Based Association mining. | 05 | 10 |

| Section II | | | |
|-------------------|--|--------------|-----------------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Classification Introduction, Issues regarding classification, Classification by decision tree induction, Bayesian classification, rule-based classification, classification by back propagation, support vector machines, associative classification, lazy learners. | 06 | 16 |
| 2. | Prediction Classification vs. prediction, issues of prediction, linear regression, nonlinear regression, accuracy and error measures, evaluation of the accuracy of a classifier or predictor, ensemble methods. | 06 | 14 |
| 3. | Cluster Analysis Types of data in cluster analysis, a categorization of major clustering methods, partitioning methods, hierarchical methods, density-based methods, grid-based methods, model-based clustering methods, clustering high dimensional data, outlier analysis. | 11 | 20 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|----------------|--|--------------|
| 1. | Introduction to data mining tool: Weka | 04 |
| 2. | Solve classification problems using WEKA | 04 |
| 3. | Solve clustering problems using WEKA | 04 |
| 4. | Introduction to data mining tool: XL Miner | 02 |
| 5. | Introduction to data mining tool: Rapid Miner | 02 |
| 6. | Introduction to data mining tool: Orange | 02 |
| 7. | Introduction to data mining tool: R | 02 |
| 8. | Introduction to data mining tool: Knime | 02 |
| 9. | Introduction to data mining tool: Tanagra | 02 |
| 10. | Tools to create different data warehouse schemas | 06 |

Text Book(s):

| Title | Author/s | Publication |
|-------------------------------------|---------------------------------------|--------------------|
| Data Mining Concepts and Techniques | Jiawei Han, Micheline Kamber Jian Pei | Elsevier |

Reference Book(s):

| Title | Author/s | Publication |
|-------------------------------|---------------------------------|--------------------|
| Data Mining | Arun K. Pujari | University Press |
| Data Warehousing Fundamentals | Paulraj Ponnian | John Willey & Sons |
| Introduction to Data Mining | Tan, Steinbach, Karpatne, Kumar | Addison-Wesley |

Web Material Link(s):

- <https://www.cs.waikato.ac.nz/ml/weka>
- <https://ocw.mit.edu/courses/sloan-school-of-management/15-062-data-mining-spring-2003/>
- https://www.tutorialspoint.com/dwh/dwh_data_warehousing.htm

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical, which will be evaluated out of 10 marks per each practical and the average of the entire practical will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks.
- External viva consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- learn to discover interesting patterns from large amounts of data to analyze predictions and classification.
- understand warehousing architectures and tools for systematically organizing data and use the data to make strategic decisions.
- develop a data mining application for data analysis using various tools.

P P Savani University
School of Engineering

Centre for Skill Enhancement & Professional Development

Course Code: SEPD3020

Course Name: Corporate Grooming & Etiquette

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 01 | 02 | 00 | 02 | 00 | 00 | 50 | 50 | 00 | 00 | 100 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- learn corporate and professional structure and mannerisms.
- acquire self-development skills to balance casual and formal situation.
- polish their personal skills for apt behavior in the context of corporate structure.
- develop adequate Skill set required for the workplace.
- become aware of the professional etiquettes and tactics to follow them.

Course Content:

| Section - I | | | |
|---------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Corporate Grooming <ul style="list-style-type: none"> • Introduction to corporate culture • Corporate Expectations • Need of Self-Grooming to the Corporate Expectations • Understanding and importance of Professionalism | 03 | 25 |
| 2. | Personal Skills <ul style="list-style-type: none"> • Behavioral skills • Language Skills • Knowledge Skills • Problem Solving Skills • Developing professional attitude | 04 | 25 |
| Section - II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Management Skills <ul style="list-style-type: none"> • Self-management • Time management • Work-life balance | 04 | 25 |

| | | | |
|----|--|----|----|
| 2. | Organizational Etiquettes <ul style="list-style-type: none"> • General Workplace Etiquettes • Presentation Etiquettes • Meeting Etiquettes | 04 | 25 |
|----|--|----|----|

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|--|-------|
| 1. | Corporate Grooming (Video session/ Role Play/ Skit) | 04 |
| 2. | Personal Skills (Games/ Quiz/ Activities) | 08 |
| 3. | Management Skills (Management Activities/ Video Sessions) | 06 |
| 4. | Organizational Etiquettes (Case Study/ Activities/ Video Sessions) | 06 |
| 5. | Computer Assisted Activities of Corporate Grooming | 06 |

Reference Book(s):

| Title | Author/s | Publication |
|---|--|--|
| Grooming and Etiquette for Corporate Men and Women | John Chibaya Mbuya, Bulelwa Monica Maphela | Lambert Academic Publishing |
| Effective Communication Skills for Public Relations | Andy Green | Kogan Page Ltd. |
| Personality Development and Soft Skills | Barun Mitra | Oxford University Press, 2016 |
| The EQ Edge: Emotional Intelligence and Your Success | Stein, Steven J. & Howard E. Book | Jossey-Bass, 3 rd Edition 2011. |
| Cross Cultural Management: Concepts and Cases | Shobhana Madhavan | Oxford University Press, 2016 |
| Corporate Grooming and Etiquette | Sarvesh Gulati | Rupa Publications India Pvt. Ltd., 2012 |
| Behavioral Science: Achieving behavioral Excellence for Success | Dr. Abha Singh | Wiley & Sons, 2012 |

Course Evaluation:

Practical

- Continuous Evaluation consists of the performance of practical to be evaluated out of 10 marks for each practical and average of the same will be converted to 30 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/drawing/test/submission consists of 25 marks during End Semester Exam.
- Viva/oral performance consists of 25 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the students will be able to

- understand the importance of professional etiquettes and ways to improve the same.
- gain the knowledge and practice of skill sets required in corporate set up.
- learn personal management skills in the organizational context.
- develop an awareness about the corporate etiquettes.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3910

Course Name: Minor Project

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 00 | 03 | 00 | 03 | 00 | 00 | 100 | 100 | 00 | 00 | 200 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help students to

- understand the current trend or technology.
- aware of future technologies.
- try to learn new technologies and apply them as much as possible.

Outline of the Seminar:

| Sr. No. | Seminar Guidelines |
|---------|--------------------------------|
| 1. | Selection of Title |
| 2. | Literature Review |
| 3. | Gap Identification |
| 4. | Proposed Scheme |
| 5. | Implementation of the proposal |
| 6. | Report Writing |
| 7. | Presentation & Question-Answer |

Detailed Guideline(s):

| Sr. No. | Content | Hours | Weightage in % |
|---------|--|-------|----------------|
| 1. | Selection of Title Select a topic according to the specialization of students or future technology. After selecting the topic and proposed title, get approval from the concerned faculty. | 06 | 10 |
| 2. | Literature Review Study of various technology or area to select a topic of the seminar. | 12 | 10 |
| 3. | Gap identification and Proposal Students must identify the gaps in the existing research and design a proposal which will help in overcome the same. | 10 | 40 |

| | | | |
|----|--|----|----|
| 4. | Implementation Students must implement their proposal in any of the programming languages. | 08 | 20 |
| 5. | Report Writing The report must be prepared as per suggested guidelines consisting of Preamble, Objectives, Scope, Introduction, Conclusions, Recommendations and Annexure. | 04 | 10 |
| 6. | Presentation & Question-Answer At the end of the semester, the student/group of students shall give a presentation of their work followed by a viva-voce examination. | 05 | 10 |

Course Evaluation:

| Sr. No. | Evaluation criteria | Marks |
|---------------------|---|------------|
| 1. | Selection of the topic related field (Within first 30 Days of commencement of semester) | 40 |
| 2. | Initial Presentation of the topic (Within 31 to 40 Days of commencement of semester) | 40 |
| 3. | An actual work carried out (Within 41 to 60 Days of commencement of semester) | 40 |
| 4. | Report writing as per guidelines | 40 |
| 5. | Final Presentation & Question-Answer session | 40 |
| Grand Total: | | 200 |

The entire evaluation will be converted equivalent to 200 Marks.

Course Outcome(s):

After completion of the course, the student will be able to:

- get information about various existing and future technologies.
- learn the technology of choice.
- apply knowledge in the field.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3511

Course Name: Programming with .NET

Prerequisite Course(s): Introduction to Computer Programming (SECE1020)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- understand the .NET framework and its applications.
- understand the basics of C#.
- understand ASP.NET web services and web service security.

Course Content:

| Section - I | | | |
|--------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction to .NET Framework .NET Overview, NET framework, course mechanics, CLR, Assemblies (monolithic vs. component-based applications), Execution Model, Client-Side vs. Server-Side Programming. | 05 | 16 |
| 2. | Basics and Console Applications in C# Name Spaces, Constructors, Destructors, Function Overloading, Inheritance, Operator Overloading, Modifier Properties, Indexers, Attributes, Reflection API, Console Applications, Generating Console Output, Processing Console Input. | 05 | 16 |
| 3. | C#.NET Language Features and Creating .NET Projects, Namespaces Classes and Inheritance, Namespaces Classes and Inheritance, C, Exploring the Base Class Library, Debugging and Error Handling, Data Types, Exploring Assemblies and Namespaces, String Manipulation, Files and I/O, Collections. | 05 | 18 |

| Section II | | | |
|-------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Windows Forms and Controls in details The Windows Forms Model, Creating Windows Forms Windows Forms Properties and Events, Windows Form Controls, Menus, Dialogs, Tool Tips, Printing - Handling Multiple Events, GDI+, Creating Windows Forms Controls. | 04 | 14 |
| 2. | ASP.NET Introduction to ASP.NET, Working with Web and HTML Controls, Using Rich Server Controls, Login controls, Overview of ASP.NET Validation Controls, Using the Simple Validations, Using the Complex Validators Accessing Data using ADO.NET, Using the Complex Validators Accessing Data using ADO.NET, Configuration Overview, ASP.NET state management, tracing, caching, error handling, security, deployment. | 04 | 12 |
| 3. | Managing State Preserving State in Web Applications and Page-Level State, Using Cookies to Preserve State, ASP.NET Session State, Storing Objects in Session State, Configuring Session State, Setting Up an Out-of-Process State Server, Storing Session State in SQL Server, Using Cookieless Session IDs, Application State Using the DataList and Repeater Controls, Overview of List-Bound Controls, Creating a Repeater Control and DataList Control. | 07 | 24 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Introduction to .NET. | 04 |
| 2. | Working with .NET and C#. | 02 |
| 3. | Write C# code to convert infix notation to postfix notation. | 02 |
| 4. | Write a C# code to convert the following currency conversion. Dollar to Rupee, Euro to Rupee, Pound to Rupee. | 02 |
| 5. | Working with ASP.NET. | 02 |
| 6. | Write a program to Enable-Disable Textbox and change the width of Textbox programmatically in ASP.NET. | 02 |
| 7. | Write a program to increase and decrease the font size. | 02 |
| 8. | Session and Cookie. | 04 |
| 9. | Write ASP.NET program to Store Objects in Session State and Storing Session State in SQL Server. | 04 |
| 10. | Write a C# code to Perform Celsius to Fahrenheit Conversion and Fahrenheit to Celsius conversion. | 02 |
| 11. | Simple Object Access Protocol (SOAP) and Web Services. | 04 |

Text Book(s):

| Title | Author/s | Publication |
|-------------------------------|---|------------------|
| Professional C#4.0 and .Net 4 | Christian Nagel, Bill Evjen, Jay Glynn, K. Watson, M. Skinner | Wrox Publication |
| C# The Basics | Vijay Mukhi. | BPB Publications |

Reference Book(s):

| Title | Author/s | Publication |
|-----------------------------|--|-----------------------|
| ASP.NET Complete Reference. | Matthew Macdonald and Robert Standefer | McGraw Hill Education |

Web Material Link(s):

- <https://teamtreehouse.com/learn/csharp>
- <https://www.asp.net/aspnet/videos>
- <https://www.asp.net/web-forms/videos/aspnet-35>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- use .NET framework architecture, various tools, and validation techniques, use of different templates available in Visual Studio, implementation and testing strategies in real-time applications.
- understand the development and deployment cycles of enterprise applications.

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3510

Course Name: System Analysis and Design

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- gather data to analyze and specify the requirements of a system.
- build general and detailed models that assist programmers in implementing a system.

Course Content:

| Section - I | | | |
|--------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Data and Information Types of information - operational, tactical, strategic and statutory, why do we need information systems? management structure, requirements of information at different levels of management. | 05 | 16 |
| 2. | Systems Analysis and Design Life Cycle Requirements determination, requirements specifications, feasibility analysis, final specifications, hardware and software study, system design, system implementation, system evaluation, system modification. Role of systems analyst, attributes of a systems analyst, tools used in system analysis. | 05 | 16 |
| 3. | Information gathering Strategies, methods, case study, documenting study, system requirements specification - from narratives of requirements to classification of requirements as strategic, tactical, operational and statutory. | 05 | 18 |

| Section II | | | |
|-------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Feasibility analysis Deciding project goals, examining alternative solutions, cost, benefit analysis, quantifications of costs and benefits, payback period, system proposal preparation for managements, parts and documentation of a proposal, tools for prototype creation. | 04 | 14 |
| 2. | Tools for systems analysts Data flow diagrams, case study for use of DFD, good conventions, leveling of DFDs, leveling rules, logical and physical DFDs, software tools to create DFDs. | 04 | 12 |
| 3. | Data oriented systems design Entity relationship model, E-R diagrams, relationships cardinality and participation, normalizing relations, various normal forms and their need, some examples of relational data base design. | 04 | 14 |
| 4. | Structured systems analysis and design Procedure specifications in structured English, examples and cases, decision tables for complex logical specifications, specification-oriented design vs procedure-oriented design. | 03 | 10 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Prepare a Context level DFD diagram and as many sublevel DFDs by identifying the processes, the entities and arrows to show how the information is passed from one process to another. | 06 |
| 2. | Prepare a Data Flow Diagram that is drawn for a Food Ordering System. It should contain a process that represents the system. It should also show the participants who will interact with the system | 06 |
| 3. | Prepare an E-R Diagram showing the relationships one-to-one, one-to-many and many-to-many listing assumptions to justify your answer. | 06 |
| 4. | The owner is thinking to add a 24-automated rental machine to facilitate his customers to rent any movie at any time of the day, 365 days of the year but before taking his decision he would like to see the response of his customers of how much they would welcome such a facility. As a systems analyst you currently do not have any customer response and you are required to prepare a questionnaire of your own choice i.e. open, closed, bipolar, etc. to gather a fair customer response regarding a24-automated rental machine. | 06 |
| 5. | Case Study on feasibility analysis. | 06 |

Text Book(s):

| Title | Author/s | Publication |
|-----------------------------------|--|-------------|
| System Analysis and Design | Allen Dennis, Barbara Haley Wixom, Roberta M. Roth | Wiley |
| Modern System Analysis and Design | Jeffery A. Hoffer, Joey F. George, Joseph H. Valacich, Prabin K. Panigrahi | Pearson |

Reference Book(s):

| Title | Author/s | Publication |
|------------------------------------|--|-----------------------|
| System Analysis and Design Methods | Jeffery L. Whitten, Lonnie D. Bentley. | McGraw Hill Education |

Web Material Link(s):

- <https://nptel.ac.in/courses/106108102/>
- <https://www.oreilly.com/library/view/systems-analysis>
- <https://www.w3computing.com/systemsanalysis/>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- analyze business problems and develop a requirements document, written in clear and concise business language.
- present this document to a business audience.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3520

Course Name: Service Oriented Computing

Prerequisite Course(s): --

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- explain the underlying principles of Service Oriented Architecture.
- describe and understand different terminologies used in Service Oriented Architecture.
- apply the different concepts of SOA to build different applications.

Course Content:

| Section I | | | |
|-------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction Fundamental SOA, Characteristics of contemporary SOA, Misperception timeline, Continuing evolution of SOA, Roots of SOA Service-orientation and object-orientation, Web Services, Key Principles of SOA. | 03 | 10 |
| 2. | Enterprise architectures Integration versus interoperation, J2EE, .NET, Model Driven Architecture, Concepts of Distributed Computing, XML. | 04 | 20 |
| 3. | Basic Concepts Web services framework, Services (Web services: Definition, Architecture, and standards), Service descriptions with WSDL, Messaging with SOAP, UDDI. | 08 | 20 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Principles of Service-Oriented Architecture Message Exchange Pattern, Coordination, Atomic Transactions, Business Activities, Orchestration, Choreography, WS-Addressing, WS-Reliable Messaging, WS-Policy (including WS-Policy Attachments and WS-Policy Assertions), WS-Metadata | 07 | 20 |

| | | | |
|----|--|----|----|
| | Exchange, WS-Security (including XML-Encryption, XML-Signature, and SAML). | | |
| 2. | Principles of Service-Oriented Computing RPC versus Document Orientation, Service Life Cycle, Service Creation, Service Design and Build, Service Deployment, Publish Web service using UDDI, Service Discovery, Service Selection, Service Composition, Service Execution, and Monitoring, Service Termination. | 08 | 30 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Develop DTD and XSD for University Information System having Exam Enrollment from the beginning of Semester, along with Exam Registration and Marks submission by Teachers to University from Various Colleges and Results in Sheets Generation by University on Online Report. | 02 |
| 2. | Develop Mark sheet XML Document and display Mark sheet based on CSS and XSL presentation Format. | 04 |
| 3. | Develop Java Based Program using JAXP or XML API in reading XML file for Students Information and Display HTML Table. | 02 |
| 4. | Develop Java Based Web Service using REST and SOAP-Based web service in NetBeans for University Course List and Search Course based Course Title and Course ID. | 04 |
| 5. | Create DTD file for student information and create a valid well-formed XML document to store student information against this DTD file. | 02 |
| 6. | Create XMS schema file for student information and create a valid well-formed XML document to store student information against this DTD file. | 04 |
| 7. | Create web calculator service in .NET Beans and create Java client to consume this web service. | 02 |
| 8. | Develop same web service using JX-WS. | 04 |
| 9. | Create web calculator service in .NET and Create java client to consume web service developed using Apache AXIS. | 02 |
| 10. | Using WS –GEN and WS-Import develop the java web service & call it by Java Client. | 04 |

Text Book(s):

| Title | Author/s | Publication |
|---|------------|-------------------|
| Service Oriented Architecture: Concepts, Technology, and Design | Thomas Erl | Pearson education |

Reference Book(s):

| Title | Author/s | Publication |
|----------------------------------|--|--------------------|
| Applied SOA | Michael Rosen, Boris L, Kevin S., Marc J. B. | Wiley Publication. |
| SOA based Enterprise Integration | Waseem Roshen | TMH Publication |

Web Material Link(s):

- <https://www.service-architecture.com/articles/web-services/service-oriented-architecture-soa-definition.html>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal Viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- understand the concepts of Service Oriented Architecture along with the evolution of SOA.
- understand primary concepts of SOA.
- know the integration of SOA technological points with Web Services.
- implementation of SOA in the development cycle of Web Services.
- integrate SOA technologies with Web Services paradigms.
- can learn the reference model of Service Oriented baseline backend design for the cloud environment.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3531

Course Name: Wireless Network and Mobile Computing

Prerequisite Course(s): Computer Networks (SECE3011)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- explain the various terminology, principles, devices, schemes, concepts, algorithms and different methodologies used in Wireless Communication Networks.
- learn the basics of Wireless voice and data communication technologies.
- build knowledge on various Mobile Computing Algorithms.
- build skills in working with Wireless application Protocols to develop mobile content applications.

Course Content:

| Section I | | | |
|------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | <p>Mobile Computing Architecture Types of Networks, Architecture for Mobile Computing, 3-tier Architecture, Design Considerations for Mobile Computing, Applications.</p> <p>Wireless Transmission Signals, Antennas Signal propagation, Multiplexing, Modulation, Cellular Systems.</p> <p>Medium Access Control Motivation for a specialized MAC, SDMA, FDMA, TDMA, CDMA.</p> | 03 | 05 |
| 2. | <p>Wireless Networks - 1 GSM and SMS, Global Systems for Mobile Communication (GSM and Short Service Messages SMS), GSM Architecture, Protocols, Call routing in GSM, Handover, Security, Introduction to SMS, SMS Architecture, SM MT, SM MO, SMS as Information bearer, applications.</p> | 04 | 15 |

| 3. | Wireless Networks - 2 GPRS, GPRS and Packet Data Network, GPRS Network Architecture, GPRS Network Operations, Data Services in GPRS, Applications for GPRS, Billing and Charging in GPRS. | 04 | 15 |
|-------------------|---|-------|----------------|
| 4. | Wireless Networks -3 3G,4G, and 5G Networks, WiMAX, Third Generation Networks, Fourth Generation Networks, Vision of 5G,3G vs. 4G vs. 5G, Features and Challenges, Introduction to WiMAX. | 04 | 15 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Mobile network layer Mobile IP, Dynamic Host Configuration protocol, Mobile ad-hoc networks Mobile Transport layer Traditional TCP, classical TCP improvements, TCP over 3G/4G wireless networks | 04 | 10 |
| 2. | Mobile OS and Computing Environment Smart Client Architecture, The Client: User Interface, Data Storage, Performance, Data Synchronization, Messaging. The Server: Data Synchronization, Enterprise Data Source, Messaging. Mobile Operating Systems, The Development Process, | 04 | 15 |
| 3. | Building Mobile Internet Applications Thin client: Architecture, the client, Middleware, Messaging Servers, Processing a Wireless request, Wireless Applications Protocol (WAP) Overview, Wireless Languages: Markup Languages, HDML, WML, HTML, cHTML, XHTML, VoiceXML. | 04 | 15 |
| 4. | The architecture of future Networks, Wireless Sensor Network, IoT | 03 | 10 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Setup & Configuration of Wireless Access Point (AP) | 04 |
| 2. | Implementation of Wireless Network with a number of nodes and different parameters using Simulator. | 04 |
| 3. | Study of WLAN: Ad Hoc & Infrastructure Mode | 04 |
| 4. | GSM modem study and SMS client-server application | 04 |
| 5. | Mobile Internet and WML | 04 |
| 6. | Design and Program Income Tax and Loan EMI Calculator for Mobile Phones | 04 |
| 7. | Implementation of Mobile Network using Network Simulator (NS2) | 06 |

Text Book(s):

| Title | Author/s | Publication |
|------------------------------------|-------------------|-------------|
| Mobile Communications | Schiller | Pearson |
| Wireless Communications & Networks | William Stallings | Pearson |

Reference Book(s):

| Title | Author/s | Publication |
|--------------------------------|---|--------------------------------|
| Principles of Mobile Computing | UIWE Hansman, Other Merk, Martin-S-Nickious, Thomas Stohe | Springer international Edition |
| Mobile Computing | Ashok K. Teludkar | TMH |
| Mobile AdHoc Networks | Chai K.Toh | Prentice Hall |
| Mobile Computing | Sipra DasBit,Biplab K. Sikdar | PHI,2009 |

Web Material Link(s):

- <http://alphace.ac.in/downloads/notes/cse/10cs831.pdf>

Course Evaluation:**Theory:**

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

Practical:

- Continuous Evaluation consists of the performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- understand the fundamentals of wireless communications.
- analyze security, energy efficiency, mobility, scalability, and their unique characteristics in wireless networks.
- demonstrate basic skills for cellular networks design.
- apply knowledge of TCP/IP extensions for mobile and wireless networking.

P P Savani University
School of Engineering

Department of Computer Engineering

Course Code: SECE3541

Course Name: Software Testing & Quality Assurance

Prerequisite Course(s): Software Engineering (SEIT3010)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help learners to

- identify correctness, completeness and quality of developed Software.
- identify the importance of software testing in Software Development Life-Cycle.
- gain knowledge about various types of software testing.
- train students to create good test cases and improve the quality of software.
- study software testing process and various automated software testing tools.
- develop an application and test it using any automated testing tool.

Course Content:

| Section I | | | |
|------------------|---|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction to Basic of software testing & Terminology Software Development & Software Testing Life Cycle- role and activities, Necessity and Objectives of testing, Quality Concepts, Quality Control, McCall's factor model, Different Software Development Model, Object- oriented testing, Web testing, GUI testing, Elements of Software quality assurance, Quality Assurance Activities, Statistical Quality Assurance, Software Reliability, SQA plan, Testing Standards:-IEEE, CMM, ANSI | 5 | 10 |
| 2. | Levels of Testing Verification and Validation Model, Techniques of Verification:- Peer Review, Walkthrough, Inspection, FTR, Unit testing, Integration testing, Function Testing, System testing, Installation Testing, Usability Testing, Regression testing, Performance testing:-Load Testing, Stress Testing, Security testing, Volume testing, Acceptance testing:-Alpha testing, Beta testing, Gamma testing. | 6 | 20 |

| 3. | Testing Methods Black Box methods: -Equivalence partitioning, Boundary-value analysis, Error guessing, graph-based testing methods, Decision Table Testing. White Box methods: -Statement coverage, Decision coverage, Condition coverage, Path testing, Data flow testing. | 4 | 20 |
|-------------------|--|-------|----------------|
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Testing Tools Features of test tool, Guidelines for selecting a tool, Tools and skills of tester, Static testing tools, Dynamic testing tools, Advantages and disadvantages of using tools, Introduction to open source testing tool. | 4 | 15 |
| 2. | Test Planning & Documentation Development plan and quality plan objectives, Testing Strategy: -type of project, type of software, Test Management, Strategic Management, Operational Test Management, Managing the Test Team, Test Plans, Test Case, Test Data, Risk Analysis. | 6 | 15 |
| 3. | Defect Management and Test Reporting Defect Classification, Defect Management Process, Defect Management Tools, Defect life cycle, Defect Reporting, Test reporting, Qualitative and quantitative analysis, Fagan Inspection. | 5 | 20 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Study of manual and automated Testing | 02 |
| 2. | Introduction to open source testing tool | 04 |
| 3. | Recording test in analog and context sensitive mode | 02 |
| 4. | Synchronizing test | 02 |
| 5. | Checking GUI Objects | 02 |
| 6. | Checking Bitmap Objects | 02 |
| 7. | Creating data driven test | 02 |
| 8. | Maintaining test script | 02 |
| 9. | Project (Creating test report in Bugzilla) | 10 |
| 10. | Developing test cases for a particular task | 02 |

Text Book(s):

| Title | Author/s | Publication |
|---|----------------|-------------------|
| Software testing principles, Techniques and Tools | M.G.Limaye | Tata McGraw Hill |
| Software testing | Ron Pattorn | Tech Publications |
| Software Engineering- a practitioner's approach | Roger Pressman | McGraw Hill |

Reference Book(s):

| Title | Author/s | Publication |
|--|------------------|------------------------|
| Software testing | Rex Black, | Wrox Publications |
| Software testing techniques | Boris Bezier | Dreamtech Publications |
| Effective Methods for Software Testing | William E. Perry | Wiley Publications |

Web Material Link(s):

1. <https://nptel.ac.in/courses/106105150/>
2. https://www.tutorialspoint.com/software_testing/software_testing_qa_qc_testing.htm
3. <https://www.softwaretestinghelp.com/web-application-testing/>

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- Internal viva consists of 10 marks.
- Practical performance/quiz/test consists of 15 marks during End Semester Exam.
- Viva/oral performance consists of 15 marks during End Semester Exam.

Course Outcome(s):

After completion of the course, the student will be able to

- to understand the importance of software testing in software development process.
- to generate test cases from software requirements.
- to identify the inputs and deliverables of the testing process.
- to understands the importance of automated software testing tools.

P P Savani University
School of Engineering

Department of Information Technology

Course Code: SEIT3531

Course Name: Image Processing

Prerequisite Course(s): Computer Graphics & Multimedia (SECE2051)

Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) | | | | Examination Scheme (Marks) | | | | | | |
|------------------------------|-----------|----------|--------|----------------------------|-----|-----------|-----|----------|-----|-------|
| Theory | Practical | Tutorial | Credit | Theory | | Practical | | Tutorial | | Total |
| | | | | CE | ESE | CE | ESE | CE | ESE | |
| 02 | 02 | 00 | 03 | 40 | 60 | 20 | 30 | 00 | 00 | 150 |

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

To help the learners to

- understand the fundamentals of image processing.
- apply various processes on images for image understanding.
- understand the design aspects and realization of image processing applications.

Course Content:

| Section I | | | |
|-------------------|--|-------|----------------|
| Module No. | Content | Hours | Weightage in % |
| 1. | Introduction and Digital Image Fundamentals Digital Image Fundamentals, Human visual system, Image as a 2D data, Image representation – Grayscale and Color images, image sampling and quantization. | 03 | 15 |
| 2. | Image enhancement in the Spatial domain Basic gray level Transformations, Histogram Processing Techniques, Spatial Filtering, Low pass filtering, High pass filtering. | 05 | 15 |
| 3. | Filtering in the Frequency Domain: Preliminary Concepts, Extension to functions of two variables, Image Smoothing, Image Sharpening, Homomorphic filtering. | 03 | 10 |
| 4. | Image Restoration and Reconstruction: Noise Models, Noise Reduction, Inverse Filtering, MMSE (Wiener) Filtering. | 04 | 10 |
| Section II | | | |
| Module No. | Content | Hours | Weightage in % |
| 1. | Color Image Processing: Color Fundamentals, Color Models, Pseudo color image processing. | 02 | 10 |

| | | | |
|----|--|----|----|
| 2. | Image Compression Fundamentals of redundancies, Basic Compression Methods: Huffman coding, Arithmetic coding, LZW coding, JPEG Compression standard. | 03 | 10 |
| 3. | Morphological Image Processing Erosion, dilation, opening, closing, Basic Morphological Algorithms: hole filling, connected components, thinning, skeleton. | 02 | 10 |
| 4. | Image Segmentation point, line and edge detection, Thresholding, Regions Based segmentation, Edge linking and boundary detection, Hough transform. | 04 | 10 |
| 5. | Object Recognition and Case studies Object Recognition- patterns and pattern classes, recognition based on decision-theoretic methods, structural methods, case studies – image analysis, Application of Image processing in process industries. | 04 | 10 |

List of Practical:

| Sr. No. | Name of Practical | Hours |
|---------|---|-------|
| 1. | Introduction to Image Processing Toolbox. | 04 |
| 2. | Read an 8bit image and then apply different image enhancement techniques: (a) Brightness improvement (b) Brightness reduction (c) Thresholding (d) Negative of an image (e) Log transformation (f) Power Law transformation. | 02 |
| 3. | Implement different interpolation techniques using MATLAB/ Scilab. | 02 |
| 4. | Read an image, plot its histogram then do histogram equalization and comment about the result. | 02 |
| 5. | (a) Implement Gray level slicing (intensity level slicing) in to read cameraman image. (b) Read an 8bit image and to see the effect of each bit on the image. (c) Read an image and to extract 8 different planes i.e. 'bit plane slicing.' | 04 |
| 6. | Implement various Smoothing spatial filter | 02 |
| 7. | Read an image and apply (1) Gaussian 3x3 mask for burring (2) High pass filter mask with different masks (3) Laplacian operator with center value positive and negative (4) High boost filtering. | 02 |
| 8. | Write a program to implement various low pass filters and high pass filter in the frequency domain. | 02 |
| 9. | Write a program for erosion and dilation, opening & closing using inbuilt and without inbuilt function. | 02 |
| 10. | Implement and study the effect of Different Mask (Sobel, Prewitt, and Roberts) | 02 |
| 11. | Implement various noise models and their Histogram | 02 |

| | | |
|-----|---|----|
| 12. | Implement inverse filter and Wiener filter over image and comment on them | 02 |
| 13. | Implement Image compression using DCT Transform | 02 |

Text Book(s):

| Title | Author/s | Publication |
|---------------------------------------|--------------------------------------|------------------------------|
| Digital Image Processing | Rafael C. Gonzalez, Richard E. Woods | Pearson Education |
| Fundamentals Digital Image Processing | Jain Anil K. | Prentice Hall India Learning |

Reference Book(s):

| Title | Author/s | Publication |
|---|---|-------------------|
| Image Processing, Analysis and Machine Vision | Milan Sonka, Vaclav Hlavac, Roger Boyle | CL Engineering |
| Biomedical Image Analysis | Rangaraj M. Rangayyan | CRC Press |
| Digital Image Processing | William K. Pratt | John Wiley & Sons |

Web Material Link(s):

- <https://nptel.ac.in/courses/106105032/>

Course Evaluation:

Theory:

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Course Outcome(s):

After completion of the course, the student will be able to

- apply knowledge of mathematics for image understanding and analysis.
- design and analysis of techniques/processes for image understanding.
- design, realize and troubleshoot various algorithms for image processing case studies.
- select the appropriate hardware and software tools (Contemporary) for image analysis.